

COPY

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

= Required Field

**Local Agency Information**

<b>Funding Source:</b>	ESSER		
<b>Report Prepared By:</b>	Louise M. Lynch		
<b>Agency Name:</b>	Goshen Central School District		
<b>Mailing Address:</b>	227 Main Street		
	Street		
	Goshen	New York	10924
	City	State	Zip Code
<b>Telephone # of Report Preparer:</b>	(845) 615-6740	<b>County:</b> Orange	
<b>E-mail Address:</b>	louise.lynych@acsny.org		
<b>Project Funding Dates:</b>	3/13/2020 Start	9/30/2022 End	

**INSTRUCTIONS**

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$126,850
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Google Classroom Teacher Stipend	1.0000	\$15,405	\$15,405
Guidance Counselor	1.0000	\$111,445	\$111,445
School Psychologist	0.0000	\$100,198	\$0

PURCHASED SERVICES			
Subtotal - Code 40			\$24,000
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Installation of Protective Barrier (Main Street)	TBD	\$9,000.00	\$9,000
Hot Spots for remote learning	TBD	\$15,000.00	\$15,000

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$83,926
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Protective Stations	TBD	\$8,000.00	\$8,000
Sanitizing & Personal Protective Products	TBD	\$15,000.00	\$15,000
Chrome book for remote student learning	TBD	\$48,926.00	\$48,926
Software packages for remote learning	TBD	\$12,000.00	\$12,000





12/14/20

REVISED

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THE STATE EDUCATION DEPARTMENT  
(see instructions for mailing address)

PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

**Local Agency Information**

Funding Source: ESSER

Report Prepared By: Louise M. Lynch

Agency Name: Goshen Central School District

Mailing Address: 227 Main Street  
Street

<u>Goshen</u>	<u>New York</u>	<u>10924</u>
City	State	Zip Code

Telephone #: (845) 615-6740 County: Orange

E-Mail Address: louise.lynych@gcsny.org

Project Operation Dates: 3/13/2020 9/30/2022  
Start End

**INSTRUCTIONS**

- ❖ **Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.**
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at [www.oms.nysed.gov/cafe/](http://www.oms.nysed.gov/cafe/) or call Grants Finance at (518) 474-4815.

**SALARIES FOR PROFESSIONAL STAFF: Code 15**

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Google Classroom Teacher Stipend	1.0	\$15,405.00	\$15,405.00
Guidance Counselor	1.0	\$111,445.00	\$111,445.00
School Psychologist	0	\$100,198.00	\$0
Subtotal - Code 15			\$126,850.00

**SALARIES FOR SUPPORT STAFF: Code 16**

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Subtotal - Code 16			\$0

**PURCHASED SERVICES: Code 40**

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Installation of Protective Barrier (Main Street)	TBD	\$9,000.00	\$9,000.00
Mobile Hot Spots for Remote Learning	TBD	\$15,000.00	\$15,000.00
Subtotal - Code 40			\$24,000.00

**SUPPLIES AND MATERIALS: Code 45**

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Protective Stations	TBD	\$8,000.00	\$8,000.00
Sanitizing & Personal Protective Products	TBD	\$15,000.00	\$15,000.00
Chromebooks for Remote Learning	TBD	\$47,915.88	\$47,915.88
Software for Remote Learning	TBD	\$12,000.00	\$12,000.00
Textbooks	TBD	\$1,010.12	\$1,010.12
Subtotal - Code 45			\$83,926.00



**FS-10 Page 5**  
**INDIRECT COST: Code 90**

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)	\$		(A)
B. Approved Restricted Indirect Cost Rate		%	(B)
C. (A) x (B) = Total Indirect Cost		\$	(C)

Subtotal – Code 90


**PURCHASED SERVICES WITH BOCES: Code 49**

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			\$0

**MINOR REMODELING: Code 30**

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		\$0

**EQUIPMENT: Code 20**

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
	Subtotal – Code 20	\$0	

### HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –  
Special Legislative Projects Coordinating Team  
New York State Education Department  
Room 132 Education Building  
Albany, New York 12234

FS-25, FS-10-F for other projects –  
Grants Finance  
New York State Education Department  
Room 510W Education Building  
Albany, New York 12234



Rev. 4/12/21

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PROPOSED BUDGET FOR A  
FEDERAL OR STATE PROJECT  
FS-10 (03/15)

### Local Agency Information

Funding Source: ESSER

Report Prepared By: Louise M. Lynch

Agency Name: Goshen Central School District

Mailing Address: 227 Main Street

Street		
<u>Goshen</u>	<u>New York</u>	<u>10924</u>
City	State	Zip Code

Telephone #: (845) 615-6740 County: Orange

E-Mail Address: louise.lynch@gcsny.org

Project Operation Dates: 3/13/2020 9/30/2022  
Start End

### INSTRUCTIONS

- ❖ **Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.**
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at [www.oms.nysed.gov/cafe/](http://www.oms.nysed.gov/cafe/) or call Grants Finance at (518) 474-4815.

**SALARIES FOR PROFESSIONAL STAFF: Code 15**

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Google Classroom Teacher Stipend	1.0	\$15,405.00	\$15,405.00
Guidance Counselor	1.0	\$111,445.00	\$111,445.00
Subtotal - Code 15			\$126,850.00

**SALARIES FOR SUPPORT STAFF: Code 16**

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

<b>Specific Position Title</b>	<b>Full-Time Equivalent</b>	<b>Annualized Rate of Pay</b>	<b>Project Salary</b>
Subtotal - Code 16			\$0

**PURCHASED SERVICES: Code 40**

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Franklin T9 Mobile HotSpots for Remote Learning	T-Mobile	\$9,600.00	\$9,600.00
Subtotal - Code 40			\$9,600.00

**SUPPLIES AND MATERIALS: Code 45**

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Humanscale Student Desk Protective Stations	267	\$29.99	\$8,007.33
Dell Chromebooks for Remote Learning	177	\$271.00	\$47,967.00
Freckle Software for Remote Learning	1	\$22,409.80	\$22,409.80
SORA Software for Remote Learning	1	\$3,000.00	\$3,000.00
SWANK Licensing for Remote Learning	1	\$1,461.51	\$1,461.51
Digital Thermometers	20	\$60.00	\$1,200.00
Face Masks	25,000	\$0.45	\$11,250.00
St. John's School - Technology	1	\$505.06	\$505.06
Cheder Chabad of Monsey-BOYS (Technology)	3	\$505.06	\$1,515.18
Cheder Chabad of Monsey-GIRLS (Technology)	2	\$505.06	\$1,010.12
Subtotal - Code 45			\$98,326.00

**TRAVEL EXPENSES: Code 46**

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			\$0

**EMPLOYEE BENEFITS: Code 80**

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
<b>Social Security</b>		
<b>Retirement</b>	<b>New York State Teachers</b>	\$12,089.00
	<b>New York State Employees</b>	\$9,704.00
	<b>Other</b>	
<b>Health Insurance</b>		
<b>Worker's Compensation</b>		
<b>Unemployment Insurance</b>		
<b>Other (Identify)</b>		
Subtotal – Code 80		\$21,793.00



The University of the State of New York  
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 Grants Finance, Rm. 510W EB  
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A  
 FEDERAL OR STATE PROJECT  
 FS-10-F Long Form (03/15)**

= Required Field

**REVISED**

**Local Agency Information**

Funding Source: CARES ACT - ESSER

Report Prepared By: Nicole DeSousa

Agency Name: Goshen Central School District

Mailing Address: 227 Main Street

Street

Goshen

NY

10924

City

State

Zip Code

Telephone # of Report Preparer: 845-615-6743

County: Orange

E-mail Address: nicole.desousa@gcsny.org

**INSTRUCTIONS**

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$121,631
Name	Position Title	Beginning and End Dates of Work	Salary Paid
Lenz, Deana	School Counselor	7/1/2020-6/30/2021	\$112,331
Redecker, Jonathan	Techonolgy Stipend	7/1/2020-6/30/2021	\$9,300

PURCHASED SERVICES			
Subtotal - Code 40			\$8,397
Encumbrance Date	Provider of Service	Check or Journal Entry #	Amount Expended
10/1/2020	T-Mobile Hot Spots	181330, 181515, 181732, 181911, 182148, 182350, 182501, 182672, 182833, 183052, 183455 and 183634	\$8,397

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$103,051
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
10/2/2020	CDW Government, Inc.	182163	\$33,875
11/12/2020	EA Morse & Co.	181671	\$5,390
11/12/2020	Ocean Janitorial Supply	181708	\$5,995
4/15/2021	WB Mason	182683	\$53,066
6/4/2021	LJC Distributors	183288	\$4,725

## Employee Benefits

Subtotal - Code 80			\$23,490
Benefit	Salaries (from codes 15 and 16)	Rate	Amount Expended
Teacher Retirement	\$121,631.00	0.0953	\$11,591
Employee Retirement			
Other Retirement			
Social Security	\$121,631.00	7.65	\$9,305
Worker's Compensation			
Unemployment Insurance			
Health Insurance			\$2,594
<b>Other(Identify)</b>			



GOSHEN CSD

Status Date: 04/12/2021 05:34 PM - Approved

**CARES Act Combined Funding Application (REVISED) - CARES Act**

ESSER Application - ESSER Intent to Apply

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**Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply**

GOSHEN CSD - 440601040000

1. **Does the LEA intend to apply for Elementary and Secondary School Emergency Relief (ESSER) funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

## CARES Act Combined Funding Application (REVISED) - CARES Act

## ESSER Application - ESSER Assurances

## Elementary and Secondary School Emergency Relief (ESSER) - Assurances

GOSHEN CSD - 440601040000

1. The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.  
 YES, the LEA provides the above assurance.
2. The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.  
 YES, the LEA provides the above assurance.
3. The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).  
 YES, the LEA provides the above assurance.
4. The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.  
 YES, the LEA provides the above assurance.
5. The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.  
 YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.  
 YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.  
 YES, the LEA provides the above assurance.
8. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of Section 1117 of the Elementary and Secondary Education Act (ESEA) (20 U.S.C. 1117).

**CARES Act Combined Funding Application (REVISED) - CARES Act**

**ESSER Application - ESSER Assurances**

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- 9. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

YES, the LEA provides the above assurance.
- 10. The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

YES, the LEA provides the above assurance.
- 11. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

YES, the LEA provides the above assurance.
- 12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.

YES, the LEA provides the above assurance.
- 13. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

YES, the LEA provides the above assurance.

**CARES Act Combined Funding Application (REVISED) - CARES Act**

ESSER Application - ESSER Funding Distribution

**ESSER Funding Distribution**

GOSHEN CSD - 440601040000

1. Please complete the following chart to determine per pupil amount (PPA) and proportionate share amounts for Elementary and Secondary School Emergency Relief (ESSER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.

	Amount (\$ or #)
Line #1 - ESSER Fund Allocation (\$)	256,569
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	2,827
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	116
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	63
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	502
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	1
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	5

2. The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Elementary and Secondary School Emergency Relief (ESSER) funding.

- Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)
- PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)
- NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)

	Per Pupil Amount (\$)	Proportionate Share - PUBLIC (\$)	Proportionate Share - NON-PUBLIC (\$)
CARES Act Proportionate Shares	505.06	253,538.66	3,030.34

**Schools Served**

3. Please complete the following chart by indicating the number of PUBLIC schools in the LEA and the number of NON-PUBLIC schools being served by Elementary and Secondary School Emergency Relief (ESSER) funding.

	Number (#)
Number of PUBLIC Schools served by ESSER funding	4
Number of NON-PUBLIC Schools served by ESSER funding	3
<b>Totals:</b>	<b>7</b>

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Program Information

Elementary and Secondary School Emergency Relief (ESSER) - Program Information

GOSHEN CSD - 440601040000

- 1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

Goshen Central School District central office administrators, building level administrators, district-wide directors, and other stakeholders will collaborate to identify the most important educational needs of the district. Data collected through surveys distributed to parents and families will also be utilized during the decision making process.

- 2. Does the LEA intend to use ESSER funds to promote or support remote learning?

Yes, the LEA intends to use ESSER funds to promote remote learning.

- 2a. Please select all that apply. PLEASE NOTE - All proposed expenditures related to remote learning must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

- Hardware (e.g. tablets, laptops, wireless router, hot spot, etc.)
- Internet/connectivity services
- Software licenses
- Professional development
- Other costs related to promoting remote learning (e.g. installation, distribution, insurance, technical support, etc.)

- 3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

Student learning gaps will be assessed through the use of universal screening tools and growth monitoring tools, including but not limited to NWEA MAPs assessments, and STAR assessments by Renaissance Learning. The baseline assessments will be given as the school year begins. This will assist faculty and staff members with identifying students' deficiencies and needs as a result of the disruption to the 2019-20 academic year by COVID-19. This will also assist in designing meaningful instruction that will target identified deficiencies and gaps. The assessments will be given each marking period/trimester to allow for continuous growth monitoring throughout the school year.

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Use of Funds

Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds

GOSHEN CSD - 440601040000

- Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and non-public school funds.

Please select all that apply. PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)).	0	0
2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)).	9,000	0
3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools (Section 18003(d)(3)).	0	1,010
4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population (Section 18003(d)(4)).	0	0
5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5)).	0	0
6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)).	0	0
7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)).	20,458	0
8 - Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)).	0	0
9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)).	84,439	2,518
10 - Providing mental health services and supports (Section 18003(d)(10)).	139,144	0
11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care (Section 18003(d)(11)).	0	0
12 - Other activities that are necessary to maintain the operation of	0	0

GOSHEN CSD

Status Date: 04/12/2021 05:34 PM - Approved

**CARES Act Combined Funding Application (REVISED) - CARES Act**

**ESSER Application - ESSER Use of Funds**

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
(Section 18003(d)(12)).		
<b>Totals:</b>	<b>253,041</b>	<b>3,528</b>

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Budget

Elementary and Secondary School Emergency Relief (ESSER) - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "TBD" cannot be accepted on the FS-10 or Budget Narrative forms.

- 1. Upload a completed and signed copy of the FS-10 Budget for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

FS-10 ESSER REVISED.pdf
ESSER FS-10.pdf

- 2. Upload a completed copy of the Budget Narrative for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

Budget Narrative - ESSER REVISED.pdf
ESSER Budget Summary.pdf

- 3. Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.

Table with 2 columns: Budget Code, Total Funds (\$). Rows include Professional Salaries (126,850), Support Staff Salaries (0), Purchased Services (9,600), Supplies and Materials (98,326), Travel Expenses (0), Employee Benefits (21,793), Indirect Cost (0), BOCES Services (0), Minor Remodeling (0), Equipment (0), and Totals (256,569).

CARES Act Combined Funding Application (REVISED) - CARES Act

Equitable Services Consultation - Equitable Services Consultation

**Equitable Services**

GOSHEN CSD - 440601040000

- For EACH non-public school listed below (located inside of the district, serving district resident students), please indicate whether the non-public school is participating in one or more CARES Act program (participating or declining). Additionally, please upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
JOHN S BURKE CATHOLIC HIGH SCHOOL	440601145071	Declining	Declining	Affirmation - Burke Catholic HS.pdf Affirmation - Burke Catholic HS.pdf
ST JOHN'S SCHOOL	440601145074	Accepting	Accepting	Affirmation - St Johns REVISED.pdf Affirmation - St Johns REVISED.pdf

- Please complete the chart below detailing:
  - Non-public schools located outside of the district serving district resident students;
  - Approved 853 schools and 4201 schools serving district resident students;
  - Non-public schools located within the district that do not have a BEDS code; and/or
  - Any other non-public school otherwise not included in the chart above.

Please indicate whether the non-public school is participating in one or more CARES Act program, and upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
Holy Trinity Elementary School	131601145055	Declining	Declining	Affirmation - Holy Trinity.pdf
Tuxedo Park School	441903997088	Declining	Declining	Affirmation - Tuxedo Park.pdf
Our Lady of Mt. Carmel School	441000145	Declining	Declining	Affirmation

## CARES Act Combined Funding Application (REVISED) - CARES Act

## Equitable Services Consultation - Equitable Services Consultation

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
				of Mt Carmel.pdf
Thevenet Montessori School	441201148378	Declining	Declining	Affirmation - Thevenet Montessori.pdf
St. Stephen & St. Edward Schools	442101145089	Declining	Declining	(No Response)
Cheder Chabad of Monsey	500402226341	Accepting	Accepting	Affirmation - Cheder Chabad - Girls.pdf
Chedar Chabad	500402229918	Accepting	Accepting	Affirmation - Cheder Chabad - Boys.pdf
Chapel Field	440401759101	Non-Repsonive	Non-Repsonive	Affirmation - Chapel Field School.pdf
The Birch School	440102996173	Non-Repsonive	Non-Repsonive	Affirmation - Birch School.pdf
Blooming Grove Academy	441600996436	Non-Repsonive	Non-Repsonive	Affirmation - Blooming Grove Academy.pdf
The Homestead School	590801998923	Non-Repsonive	Non-Repsonive	Affirmation - Homestead School.pdf
Harmony Christian School	441301808513	Non-Repsonive	Non-Repsonive	Affirmation - Harmony Christian.pdf