

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

☐ = Required Field

Local Agency Information

Funding Source:	GEER		
Report Prepared By:	Louise M. Lynch		
Agency Name:	Goshen Central School District		
Mailing Address:	227 Main Street		
	Street		
	Goshen	New York	10924
	City	State	Zip Code
Telephone # of Report Preparer:	(845) 615-6740	County:	Orange
E-mail Address:	louise.lynch@gcsny.org		
Project Funding Dates:	3/13/2020	9/30/2022	
	Start	End	

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$43,484
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Protective Stations	TBD	\$12,000.00	\$12,000
Sanitizing & Personal Protective Products	TBD	\$31,484.00	\$31,484

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$43,484
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$43,484

Agency Code:

440601040000

Project #:

Contract #:

Agency Name:

Goshen Central School District

FOR DEPARTMENT USE ONLY

Funding Dates:

From

To

Program Approval:

Date:

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/30/20

Date

Daniel T. Connor

Signature

Daniel T. Connor, Superintendent

Name and Title of Chief Administrative Officer

Fiscal YearFirst PaymentLine #

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

CARES Act Combined Funding Application (REVISED) - CARES Act

Introduction/Instructions - CARES Act Equitable Services Update

CARES Act Combined Funding Application (REVISED) - CARES Act**Introduction/Instructions - Summary & Background**

Summary & Background

GOSHEN CSD - 440601040000

Background

On March 27, 2020, Congress passed, and the President signed into law the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act provides \$30.75 billion nationwide in an Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, of which:

\$13.2 billion is for the Elementary and Secondary School Emergency Relief Fund (ESSER) to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and

\$2.95 billion is for the Governor's Emergency Education Relief Fund (GEER) which provides grants to Governors for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19.

Governor's Emergency Education Relief Fund (GEER)

New York State has been allocated \$164.2 million under the Governor's Emergency Education Relief Fund (GEER). The entirety of New York State's GEER funds were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. Pursuant to the direction of the Governor's Office and the Division of the Budget, GEER funding is being allocated to the State's 673 major school districts. GEER funds are not being allocated to LEAs that are charter schools, Special Act School Districts, or school districts employing fewer than eight teachers. These funds will be allocated to eligible school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Elementary and Secondary School Emergency Relief Fund (ESSER)

New York State has been allocated \$1.037 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER). ESSER funds to school districts were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. ESSER funding is being allocated all LEAs, including charter schools and Special Act School Districts, that received 2019-20 Title I, Part A subgrants. Pursuant to the terms of the CARES Act, Local Educational Agency (LEA) allocations were calculated using the relative shares of grants awarded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) for the most recent fiscal year (2019-20).

Project Period

March 13, 2020 to September 30, 2022.

Project Numbers

The project number stems for each respective program are:

ESSER: 5890-21-XXXX

GEER: 5895-21-XXXX

These numbers should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by November 23, 2020 (with extensions by request), and will be reviewed on a rolling basis.

CARES Act Combined Funding Application (REVISED) - CARES Act**Introduction/Instructions - Submission Instructions**

Submission Instructions

GOSHEN CSD - 440601040000

Directions for Completing the Application:

LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.

FS-10 Budgets and Budget Narrative forms should be completed in a manner that clearly identifies and aligns proposed expenses.

Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: CARES Act Combined Funding Application (REVISED)

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *CARES Act Combined Funding Application (REVISED)* is due by November 23, 2020, and will be reviewed on a rolling basis.

CARES Act Combined Funding Application (REVISED) - CARES Act

GEER Application - GEER Intent to Apply

Governor's Education Emergency Relief (GEER) - Intent to Apply

GOSHEN CSD - 440601040000

1. Does the LEA intend to apply for Governor's Emergency Education Relief (GEER) funding?

Yes, the LEA intends to apply for Governor's Emergency Education Relief (GEER) funding.

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - GEER Assurances**

Governor's Education Emergency Relief (GEER) - Assurances

GOSHEN CSD - 440601040000

1. The LEA will use its best efforts to expend funding on an expedited timeline.
☒ YES, the LEA provides the above assurance.
2. The LEA shall obligate GEER funds by September 30, 2022 and liquidate GEER funds by October 30, 2022.
☒ YES, the LEA provides the above assurance.
3. The LEA assures that funds received under Section 18002 will not be used for administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at § 18002(c)(3).
☒ YES, the LEA provides the above assurance.
4. The LEA will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.
☒ YES, the LEA provides the above assurance.
5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
☒ YES, the LEA provides the above assurance.
6. The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require (2 CFR 200.327-200.329). The Commissioner may require additional reporting in the future, which may include: Uses of funds by LEAs and demonstration of their compliance with Section 18002(c), including any use of funds applied to support addressing digital divide and related issues in distance learning; The number of public and non-public schools that received funds or services; and a description of the internal controls the LEA has in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.
☒ YES, the LEA provides the above assurance.
7. The LEA, that receives more than than \$150,000 in CARES Act funds, will report:
 - The total amount of funds received;
 - The amount spent or obligated for each project or activity;
 - A detailed list of all projects or activities supported with CARES Act funds (including name, description and estimated number of jobs created or retained (where applicable); and
 - Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB (OMB is authorized to allow aggregate reporting on awards below \$50,000). (Sec. 15011(b)(2))☒ YES, the LEA provides the above assurance.
8. The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
☒ YES, the LEA provides the above assurance.
9. The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).
☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - GEER Assurances**

10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- ☒ YES, the LEA provides the above assurance.
14. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.
- ☒ YES, the LEA provides the above assurance.
15. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - GEER Funding Distribution****GEER - Funding Distribution**

GOSHEN CSD - 440601040000

1. Please complete the following chart to determine per pupil amount (PPA) and proportionate share amounts for Governors Education Emergency Relief (GEER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.

	Amount (\$ or #)
Line #1 - GEER Fund Allocation (\$)	43,484
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	2,827
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	116
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	63
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	502
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	1
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	6

2.

The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Governors Education Emergency Relief (GEER) funding.

- Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)
- PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)
- NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)

	Per Pupil Amount (\$)	Proportionate Share - PUBLIC (\$)	Proportionate Share - NON-PUBLIC (\$)
CARES Act Proportionate Shares	85.43	42,885.99	598.01

School Served

3. Please complete the following chart by indicating the number of PUBLIC schools in the LEA and the number of NON-PUBLIC schools being served by Governors Education Emergency Relief (GEER) funding.

	Number (#)
Number of PUBLIC Schools served by GEER funding	4
Number of NON-PUBLIC Schools served by GEER funding	3
Totals:	7

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - GEER Program Information**

Governor's Education Emergency Relief (GEER) - Program Information

GOSHEN CSD - 440601040000

1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

In consultation with district and building level administrators, the Goshen Central School District will assess the needs of students as it pertains to hardware and software needs during implementation of a remote and hybrid learning model. This will be completed through the use of surveys distributed to students/families via internet and email. Additionally, we will continue to monitor the social/emotional needs of our students, faculty, and staff members. This will be conducted through the use of screening tools that are developmentally and age appropriate. School Counselors, School Social Workers, and School Psychologists will be utilized to provide social and emotional support.

2. Does the LEA intend to use GEER funds to promote or support remote learning?

Yes, the LEA intends to use GEER funds to promote remote learning.

- 2a. Please select all that apply. PLEASE NOTE - All proposed expenditures related to remote learning must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

- ☒ Hardware (e.g. tablets, laptops, wireless router, hot spot, etc.)
- ☐ Internet/connectivity services
- ☒ Software licenses
- ☐ Professional development
- ☐ Other costs related to promoting remote learning (e.g. installation, distribution, insurance, technical support, etc.)

3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

Student learning gaps will be assessed through the use of universal screening tools and growth monitoring tools, including but not limited to NWEA MAPs assessments, and STAR assessments by Renaissance Learning. The baseline assessments will be given as the school year begins. This will assist faculty and staff members with identifying students' deficiencies and needs as a result of the disruption to the 2019-20 academic year by COVID-19. This will help to design meaningful instruction that will target identified deficiencies and gaps. The assessments will be given each marking period/trimester to monitor growth throughout the year.

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - GEER Use of Funds****Governor's Education Emergency Relief (GEER) - Use of Funds**

GOSHEN CSD - 440601040000

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and non-public school funds. Please select all that apply. PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	PUBLIC Funding Amounts (\$)	NON-PUBLIC School Funding (\$)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18002(c)(3)).	0	0
2 - The provision of child care and early childhood education. (Section 18002(c)(3)).	0	0
3 - The provision of social and emotional support (Section 18002(c)(3)).	0	0
4 - The protection of education-related jobs (Section 18002(c)(3)).	0	0
5 - To continue provision of educational services to students (Section 18002(c)(1)).	0	0
6 - To support the ongoing functionality of the local educational agency (Section 18002(c)(1)).	42,886	598
Totals:	42,886	598

CARES Act Combined Funding Application (REVISED) - CARES Act**GEER Application - Governor's Education Emergency Relief (GEER) - Budget****Governor's Education Emergency Relief (GEER) - Budget**

PLEASE NOTE - the FS 10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "TBD" cannot be accepted on the FS 10 or Budget Narrative forms.

1. **Please upload a completed and signed copy of the FS-10 Budget for the Governors Emergency Education Relief (GEER) Fund.**

FS-10 GEER - REVISED.pdf
GEER FS-10.pdf

2. **Please upload a completed copy of the Budget Narrative for the Governors Emergency Education Relief (GEER) Fund.**

Budget Narrative - GEER REVISED.pdf
GEER Budget Summary.pdf

3. **Please complete the following table by providing total proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Governors Emergency Education Relief (GEER) Fund. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	0
16 - Support Staff Salaries	0
40 - Purchased Services	0
45 - Supplies and Materials	43,484
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	43,484

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Grants Finance, Rm. 510W EB
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
 FEDERAL OR STATE PROJECT
 FS-10-F Long Form (03/15)**

☐ = Required Field

REVISED

Local Agency Information

Funding Source:	CARES ACT - GEER	
Report Prepared By:	Nicole DeSousa	
Agency Name:	Goshen Central School District	
Mailing Address:	227 Main Street	
	Street	
	Goshen	NY 10924
	City	State Zip Code
Telephone # of Report Preparer:	845-615-6743	County: Orange
E-mail Address:	nicole.desousa@gcsny.org	

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$43,484
Purchase Order Date	Vendor	Check or Journal Entry #	Amount Expended
10/2/2020	CDW Government, Inc.	182163	\$43,484

REVISED

FINAL EXPENDITURE SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	\$43,484
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$43,484

CHIEF ADMINISTRATOR'S CERTIFICATION
 In signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/24/2021

Kurtis J. Kotes

Date

Signature

Dr. Kurtis M. Kotes Superintendent of Schools
 Name and Title of Chief Administrative Officer

LOCAL AGENCY INFORMATION

Agency Code:

440601040000

Project #:

5895-21-2245

Contract #:

Agency Name:

Goshen Central School District

Funding Dates:

3/13/2020

TO

9/30/2022

Approved Budget Total:

\$ 43,484

FOR DEPARTMENT USE ONLY

Fiscal YearAmt ExpendedFinal PaymentLine #

GEER 1 (CARES)

\$43,484

42,885.99 public

598.01 non public

Finance: Logged

Approved