

COPY

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)**

☐ = Required Field

Local Agency Information

| | | | |
|--|--------------------------------|----------------|-----------|
| Funding Source: | ESSER | | |
| Report Prepared By: | Louise M. Lynch | | |
| Agency Name: | Goshen Central School District | | |
| Mailing Address: | 227 Main Street | | |
| | Street | | |
| | Goshen | New York | 10924 |
| | City | State | Zip Code |
| Telephone # of Report Preparer: | (845) 615-6740 | County: | Orange |
| E-mail Address: | louise.lynch@gcsny.org | | |
| Project Funding Dates: | 3/13/2020 | | 9/30/2022 |
| | Start | | End |

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

| SALARIES FOR PROFESSIONAL STAFF | | | |
|----------------------------------|----------------------|------------------------|----------------|
| Subtotal - Code 15 | | | \$126,850 |
| Specific Position Title | Full-Time Equivalent | Annualized Rate of Pay | Project Salary |
| Google Classroom Teacher Stipend | 1.0000 | \$15,405 | \$15,405 |
| Guidance Counselor | 1.0000 | \$111,445 | \$111,445 |
| School Psychologist | 0.0000 | \$100,198 | \$0 |

Jonathan Reddy
Dana Leno

| PURCHASED SERVICES | | | |
|---|----------------------|---------------------|----------------------|
| Subtotal - Code 40 | | | \$24,000 |
| Description of Item | Provider of Services | Calculation of Cost | Proposed Expenditure |
| Installation of Install Protective Barrier (Main Street) | TBD | \$9,000.00 | \$9,000 |
| Hot Spots for remote learning | TBD | \$15,000.00 | \$15,000 |
| | | | |
| | | | |

| SUPPLIES AND MATERIALS | | | |
|---|----------|-------------|----------------------|
| Subtotal - Code 45 | | | \$83,926 |
| Description of Item | Quantity | Unit Cost | Proposed Expenditure |
| Protective Stations | TBD | \$8,000.00 | \$8,000 |
| Sanitizing & Personal Protective Products | TBD | \$15,000.00 | \$15,000 |
| Chrome book for remote student learning | TBD | \$48,926.00 | \$48,926 |
| Software packages for remote learning | TBD | \$12,000.00 | \$12,000 |

| Employee Benefits | | |
|------------------------|--------------------------|----------------------|
| Subtotal - Code 80 | | \$21,793 |
| Benefit | | Proposed Expenditure |
| Social Security | | |
| Retirement | New York State Teachers | \$12,089 |
| | New York State Employees | \$9,704 |
| | Other - Pension | |
| Health Insurance | | |
| Worker's Compensation | | |
| Unemployment Insurance | | |
| Other(Identify) | | |
| | | |
| | | |
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| | | |

BUDGET SUMMARY

| SUBTOTAL | CODE | PROJECT COSTS |
|------------------------|------|---------------|
| Professional Salaries | 15 | \$126,850 |
| Support Staff Salaries | 16 | |
| Purchased Services | 40 | \$24,000 |
| Supplies and Materials | 45 | \$83,926 |
| Travel Expenses | 46 | |
| Employee Benefits | 80 | \$21,793 |
| Indirect Cost | 90 | |
| BOCES Services | 49 | |
| Minor Remodeling | 30 | |
| Equipment | 20 | |
| Grand Total | | \$256,569 |

Agency Code: **440601040000**

Project #:

Contract #:

Agency Name: **Goshen Central School District****FOR DEPARTMENT USE ONLY**

Funding Dates: _____ From _____ To _____

Program Approval: _____ Date: _____

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/30/20

Date



Signature

Daniel T. Connor, Superintendent
Name and Title of Chief Administrative Officer

Fiscal Year**First Payment****Line #**

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Grants Finance, Rm. 510W EB
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
 FEDERAL OR STATE PROJECT
 FS-10-F Long Form (03/15)**

☐ = Required Field

REVISED

Local Agency Information

| | | |
|------------------------------------|--------------------------------|----------------|
| Funding Source: | CARES ACT - ESSER | |
| Report Prepared By: | Nicole DeSousa | |
| Agency Name: | Goshen Central School District | |
| Mailing Address: | 227 Main Street | |
| | Street | |
| | Goshen | NY 10924 |
| | City | State Zip Code |
| Telephone # of Report Preparer: | 845-615-6743 | County: Orange |
| E-mail Address: | nicole.desousa@gcsny.org | |

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

| SALARIES FOR PROFESSIONAL STAFF | | | |
|---------------------------------|--------------------|---------------------------------|-------------|
| Subtotal - Code 15 | | | \$121,631 |
| Name | Position Title | Beginning and End Dates of Work | Salary Paid |
| Lenz, Deana | School Counselor | 7/1/2020-6/30/2021 | \$112,331 |
| Redecker, Jonathan | Techonolgy Stipend | 7/1/2020-6/30/2021 | \$9,300 |
| | | | |
| | | | |

| PURCHASED SERVICES | | | |
|--------------------|---------------------|--|-----------------|
| Subtotal - Code 40 | | | \$8,397 |
| Encumbrance Date | Provider of Service | Check or Journal Entry # | Amount Expended |
| 10/1/2020 | T-Mobile Hot Spots | 181330, 181515, 181732, 181911, 182148, 182350, 182501, 182672, 182833, 183052, 183455 and 183634 | \$8,397 |
| | | | |
| | | | |
| | | | |

| SUPPLIES AND MATERIALS | | | |
|------------------------|-------------------------|--------------------------|-----------------|
| Subtotal - Code 45 | | | \$103,051 |
| Purchase Order Date | Vendor | Check or Journal Entry # | Amount Expended |
| 10/2/2020 | CDW Government, Inc. | 182163 | \$33,875 |
| 11/12/2020 | EA Morse & Co. | 181671 | \$5,390 |
| 11/12/2020 | Ocean Janitorial Supply | 181708 | \$5,995 |
| 4/15/2021 | WB Mason | 182683 | \$53,066 |
| 6/4/2021 | LJC Distributors | 183288 | \$4,725 |

| Employee Benefits | | | |
|------------------------|---------------------------------|--------|-----------------|
| Subtotal - Code 80 | | | \$23,490 |
| Benefit | Salaries (from codes 15 and 16) | Rate | Amount Expended |
| Teacher Retirement | \$121,631.00 | 0.0953 | \$11,591 |
| Employee Retirement | | | |
| Other Retirement | | | |
| Social Security | \$121,631.00 | 7.65 | \$9,305 |
| Worker's Compensation | | | |
| Unemployment Insurance | | | |
| Health Insurance | | | \$2,594 |
| Other(Identify) | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| SUBTOTAL | CODE | PROJECT COSTS |
|------------------------|------|---------------|
| Professional Salaries | 15 | \$121,631 |
| Support Staff Salaries | 16 | |
| Purchased Services | 40 | \$8,397 |
| Supplies and Materials | 45 | \$103,051 |
| Travel Expenses | 46 | |
| Employee Benefits | 80 | \$23,490 |
| Indirect Cost | 90 | |
| BOCES Services | 49 | |
| Minor Remodeling | 30 | |
| Equipment | 20 | |
| Grand Total | | \$256,569 |

| LOCAL AGENCY INFORMATION | | | |
|--------------------------|--------------------------------|----|-----------|
| Agency Code: | 440601040000 | | |
| Project #: | 5890-21-2245 | | |
| Contract #: | | | |
| Agency Name: | Goshen Central School District | | |
| Funding Dates: | 3/13/2020 | TO | 9/30/2022 |
| Approved Budget Total: | \$ 256,569 | | |

signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/24/2021

Date _____

Kurt J. Roth

Signature

Dr. Kurtis M. Kotis, Superintendent of Schools

Name and Title of Chief Administrative Officer

| <u>Fiscal Year</u> | <u>Amt Expended</u> | <u>Final Payment</u> | <u>Line #</u> |
|--------------------|---------------------|----------------------|---------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| Voucher # _____ | | Final Payment _____ | |

Finance: Logged _____ Approved _____ MIR _____

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Intent to Apply

Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply

GOSHEN CSD - 440601040000

1. Does the LEA intend to apply for Elementary and Secondary School Emergency Relief (ESSER) funding?

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Assurances****Elementary and Secondary School Emergency Relief (ESSER) - Assurances**

GOSHEN CSD - 440601040000

1. The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.
☒ YES, the LEA provides the above assurance.
2. The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
☒ YES, the LEA provides the above assurance.
3. The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).
☒ YES, the LEA provides the above assurance.
4. The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
☒ YES, the LEA provides the above assurance.
5. The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
☒ YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
☒ YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
☒ YES, the LEA provides the above assurance.
8. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES ActESSER Application - ESSER Assurances

9. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Funding Distribution****ESSER Funding Distribution**

GOSHEN CSD - 440601040000

1. Please complete the following chart to determine per pupil amount (PPA) and proportionate share amounts for Elementary and Secondary School Emergency Relief (ESSER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.

| | Amount (\$ or #) |
|--|------------------|
| Line #1 - ESSER Fund Allocation (\$) | 256,569 |
| Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#) | 2,827 |
| Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#) | 116 |
| Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#) | 63 |
| Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#) | 502 |
| Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#) | 1 |
| Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#) | 5 |

2. The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Elementary and Secondary School Emergency Relief (ESSER) funding.

- Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)
- PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)
- NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)

| | Per Pupil Amount (\$) | Proportionate Share - PUBLIC (\$) | Proportionate Share - NON-PUBLIC (\$) |
|--------------------------------|-----------------------|-----------------------------------|---------------------------------------|
| CARES Act Proportionate Shares | 505.06 | 253,538.66 | 3,030.34 |

Schools Served

3. Please complete the following chart by indicating the number of PUBLIC schools in the LEA and the number of NON-PUBLIC schools being served by Elementary and Secondary School Emergency Relief (ESSER) funding.

| | Number (#) |
|--|------------|
| Number of PUBLIC Schools served by ESSER funding | 4 |
| Number of NON-PUBLIC Schools served by ESSER funding | 3 |
| Totals: | 7 |

CARES Act Combined Funding Application (REVISED) - CARES ActESSER Application - ESSER Program Information

Elementary and Secondary School Emergency Relief (ESSER) - Program Information

GOSHEN CSD - 440601040000

1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

Goshen Central School District central office administrators, building level administrators, district-wide directors, and other stakeholders will collaborate to identify the most important educational needs of the district. Data collected through surveys distributed to parents and families will also be utilized during the decision making process.

2. Does the LEA intend to use ESSER funds to promote or support remote learning?

Yes, the LEA intends to use ESSER funds to promote remote learning.

- 2a. Please select all that apply. PLEASE NOTE - All proposed expenditures related to remote learning must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

- ☒ Hardware (e.g. tablets, laptops, wireless router, hot spot, etc.)
- ☒ Internet/connectivity services
- ☒ Software licenses
- ☐ Professional development
- ☐ Other costs related to promoting remote learning (e.g. installation, distribution, insurance, technical support, etc.)

3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

Student learning gaps will be assessed through the use of universal screening tools and growth monitoring tools, including but not limited to NWEA MAPs assessments, and STAR assessments by Renaissance Learning. The baseline assessments will be given as the school year begins. This will assist faculty and staff members with identifying students' deficiencies and needs as a result of the disruption to the 2019-20 academic year by COVID-19. This will also assist in designing meaningful instruction that will target identified deficiencies and gaps. The assessments will be given each marking period/trimester to allow for continuous growth monitoring throughout the school year.

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Use of Funds****Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds**

GOSHEN CSD - 440601040000

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent BOTH public and non-public school funds.
- Please select all that apply. PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

| | PUBLIC Funding Amounts (\$) | NON-PUBLIC School Funding (\$) |
|--|-----------------------------|--------------------------------|
| 1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)). | 0 | 0 |
| 2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)). | 9,000 | 0 |
| 3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools ((Section 18003(d)(3)). | 0 | 1,010 |
| 4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population ((Section 18003(d)(4)). | 0 | 0 |
| 5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5)). | 0 | 0 |
| 6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)). | 0 | 0 |
| 7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)). | 20,458 | 0 |
| 8 - Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)). | 0 | 0 |
| 9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)). | 84,439 | 2,518 |
| 10 - Providing mental health services and supports (Section 18003(d)(10)). | 139,144 | 0 |
| 11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care (Section 18003(d)(11)). | 0 | 0 |
| 12 - Other activities that are necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency | 0 | 0 |

CARES Act Combined Funding Application (REVISED) - CARES Act

ESSER Application - ESSER Use of Funds

| | PUBLIC Funding Amounts (\$) | NON-PUBLIC School Funding (\$) |
|-------------------------|-----------------------------|--------------------------------|
| (Section 18003(d)(12)). | | |
| Totals: | 253,041 | 3,528 |

CARES Act Combined Funding Application (REVISED) - CARES Act**ESSER Application - ESSER Budget****Elementary and Secondary School Emergency Relief (ESSER) - Budget**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "TBD" cannot be accepted on the FS-10 or Budget Narrative forms.

1. **Upload a completed and signed copy of the FS-10 Budget for the Elementary and Secondary School Emergency Relief (ESSER) Fund.**

FS-10 ESSER REVISED.pdf

ESSER FS-10.pdf

2. **Upload a completed copy of the Budget Narrative for the Elementary and Secondary School Emergency Relief (ESSER) Fund.**

Budget Narrative - ESSER REVISED.pdf

ESSER Budget Summary.pdf

3. **Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.**

| | Total Funds (\$) |
|-----------------------------|------------------|
| 15 - Professional Salaries | 126,850 |
| 16 - Support Staff Salaries | 0 |
| 40 - Purchased Services | 9,600 |
| 45 - Supplies and Materials | 98,326 |
| 46 - Travel Expenses | 0 |
| 80 - Employee Benefits | 21,793 |
| 90 - Indirect Cost | 0 |
| 49 - BOCES Services | 0 |
| 30 - Minor Remodeling | 0 |
| 20 - Equipment | 0 |
| Totals: | 256,569 |

CARES Act Combined Funding Application (REVISED) - CARES Act

Equitable Services Consultation - Equitable Services Consultation

Equitable Services

GOSHEN CSD - 440601040000

1. For EACH non-public school listed below (located inside of the district, serving district resident students), please indicate whether the non-public school is participating in one or more CARES Act program (participating or declining). Additionally, please upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

| Non-Public School Name | BEDS Code | GEER Participation | ESSER Participation | Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation |
|-----------------------------------|--------------|--------------------|---------------------|---|
| JOHN S BURKE CATHOLIC HIGH SCHOOL | 440601145071 | Declining | Declining | Affirmation - Burke Catholic HS.pdf Affirmation - Burke Catholic HS.pdf |
| ST JOHN'S SCHOOL | 440601145074 | Accepting | Accepting | Affirmation - St Johns REVISED.pdf Affirmation - St Johns REVISED.pdf |

2. Please complete the chart below detailing:

1. Non-public schools located outside of the district serving district resident students;
2. Approved 853 schools and 4201 schools serving district resident students;
3. Non-public schools located within the district that do not have a BEDS code; and/or
4. Any other non-public school otherwise not included in the chart above.

Please indicate whether the non-public school is participating in one or more CARES Act program, and upload a completed "CARES LEA Affirmation of Non-Public School Consultation 2020-21" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

| Non-Public School Name | BEDS Code (Optional) | GEER Participation | ESSER Participation | Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation |
|--------------------------------|----------------------|--------------------|---------------------|---|
| Holy Trinity Elementary School | 131601145055 | Declining | Declining | Affirmation - Holy Trinity.pdf |
| Tuxedo Park School | 441903997088 | Declining | Declining | Affirmation - Tuxedo Park.pdf |
| Our Lady of Mt. Carmel School | 441000145081 | Declining | Declining | Affirmation - Our Lady |

CARES Act Combined Funding Application (REVISED) - CARES Act

Equitable Services Consultation - Equitable Services Consultation

| Non-Public School Name | BEDS Code (Optional) | GEER Participation | ESSER Participation | Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation |
|----------------------------------|----------------------|--------------------|---------------------|---|
| | | | | of Mt Carmel.pdf |
| Thevenet Montessori School | 441201148378 | Declining | Declining | Affirmation - Thevenet Montessori.pdf |
| St. Stephen & St. Edward Schools | 442101145089 | Declining | Declining | (No Response) |
| Cheder Chabad of Monsey | 500402226341 | Accepting | Accepting | Affirmation - Cheder Chabad - Girls.pdf |
| Chedar Chabad | 500402229918 | Accepting | Accepting | Affirmation - Cheder Chabad - Boys.pdf |
| Chapel Field | 440401759101 | Non-Repsonive | Non-Repsonive | Affirmation - Chapel Field School.pdf |
| The Birch School | 440102996173 | Non-Repsonive | Non-Repsonive | Affirmation - Birch School.pdf |
| Blooming Grove Academy | 441600996436 | Non-Repsonive | Non-Repsonive | Affirmation - Blooming Grove Academy.pdf |
| The Homestead School | 590801998923 | Non-Repsonive | Non-Repsonive | Affirmation - Homestead School.pdf |
| Harmony Christian School | 441301808513 | Non-Repsonive | Non-Repsonive | Affirmation - Harmony Christian.pdf |